

# Music development plan: Bollin Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss C Bowman
Name of local music hub	Trafford Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

At Bollin Primary School, our curriculum is informed by the model music curriculum and this is how it is implemented across the school:

### EYFS

Children in EYFS have access to weekly Music circle time style sessions. They also have access to instruments through continuous provision.

### KS1 and KS2

- **Sing Up Sessions** – Each term, children experience inspiring classroom-based Music sessions, following the Sing Up scheme. These involve exploring all con-

cepts and skills from our Music curriculum, including whole class instrumental sessions. Some of these sessions are delivered by a Music specialist. *(1 hour per week during alternate half terms)*

- **Piece of music of the half term** - In cooperation with the Model Music Curriculum, each class focuses on a piece of music each half term. They will listen to this music regularly and appraise it. *(15 minutes weekly)*
- **Magic Music Monday Sessions** - Each term, children take part in a musical day which is delivered by their teachers. This focuses on the 'piece of music of the half term', musical history, vocabulary and composing. *(1 day per term)*
- **Weekly Singing and Listening** - Children attend weekly singing assemblies, where they have the opportunity to sing as a whole school. They are exposed to a wide variety of music styles during these assemblies. *(30 minutes per week)*
- **Exposure to Musicians** - Children have the opportunity to watch professional singers and musicians perform during twice yearly ExTraffordGanzas (a Trafford wide event). *(2 hours twice yearly)*

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of our core curriculum, our school offers fee paid one-to-one and small-group tuition opportunities for a wide variety of instruments. These include: guitar, flute, recorder, piano and violin.

We also have a free of charge choir group, where children from KS2 are invited to come together for an hour once a week to learn new pieces and practice them. The children are then invited to perform for a variety of audiences, including other children, residents of a local care home and other adults in our school community.

Twice yearly, we hold music celebration evenings. These are an opportunity for children who play musical instruments (both inside school and outside of school) and our school choir to perform in front of an audience of parents and governors.

## Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children have the opportunity to take part in weekly singing assemblies. We also have a variety of events throughout the year, where children have the opportunity to perform and listen to others perform:

- Harvest festival assembly (All - Autumn)
- Christmas production (EYFS & KS1 - Autumn)

- Church carol concert (KS2 - Autumn)
- Easter assembly (All - Spring)
- Leavers production and assembly (Year 6 - Summer)
- Twice yearly celebration evenings (Instrumental and choir - Summer)

## In the future

This is about what the school is planning for subsequent years.

Our next steps for Music at Bollin are:

- Further embedding the new Sing Up scheme across the whole school.
- Implementing a KS1 choir.
- Further CPD for staff, including those delivering Sing Up sessions.
- All classes taking part in termly performances, including recording performances and performing in front of other year groups.